Rajiv Gandhi National Institute of Youth Development

(Deemed University u/s 3 of UGC Act 1956)

RGNIYD is an autonomous organization of the Ministry of Youth Affairs & Sports, registered as a Society under the Societies Registration Act, 1860, fully funded by the Government of India. RGNIYD endeavours to facilitate our nation's youth with a conducive environment and tools that will enable them to make the most of their natural potential to realize their aspirations. It functions as vital resource centre coordinating Training, Orientation, Research, Extension and Outreach initiatives for State and Central Governments and national level youth organizations.

The Institute:

- ➤ Undertakes in-depth research with a holistic approach to identify youth issues.
- > Sensitizes youth functionaries including SHGs and CBOs to youth issues and trains the trainers.
- > Formulates specific training capsules for capacity building and empowerment of the youth
- Acts as a catalyst to marshal youth participation in rural resurgence, community development and nation building

RGNIYD has attained the Deemed University Status in the year 2008. The academic courses started by the Institute are:

- > Department of Youth Empowerment
- ➤ Department of Career Counselling
- > Department of Gender Studies
- Department of Local Governance
- Department of Life Skills Education

Launching of Mphil and PhD programmes and Certificate and Diploma programmes are the future agenda along with distance education.

link to RGNIYD - http://www.rgniyd.gov.in/

RGNIYD DEPARTMENT OF LIFE SKILLS EDUCATION

BACKGROUND OF THE DEPARTMENT

In tune with the National Youth Policy, and with the mission of Youth Empowerment, National Adolescent Resource Centre (NARC) has been established in the year 2007 at RGNIYD. Further the 11th Five Year plan states that India would have the largest youth population by 2050 and the growth and wellbeing of the youth are alarming issues. Thus they have realized and proposed the need of youth workers/ professionals in several specialized areas and Life Skills Education being one of them. Keeping in mind the 11th country plan for youth and the increasing demand for Life Skills in the community witnessed by NARC, the need for trainers in Life Skills in the contemporary national scenario is felt. This led RGNIYD to conceptualize the Master Programme in Life Skills Education. Thus the Department of Life Skills Education came into being.

VISION STATEMENT

RGNIYD Deemed University had its genesis in 1993 as a premier National Level Apex Institute under the Ministry of Youth Affairs and Sports, Government of India, with a laudable mission of Empowering Youth to embrace the challenges of 21st century. The Department of Life Skills Education at RGNIYD, besides offering the innovative course of M.A in Life Skills Education, which is first of its kind in the world, functions as a vital resource centre for youth development programmes. As a nodal agency for training youth development professionals, it coordinates orientation and training programmes for youth functionaries of NSS, NYKS and other organizations. It also provides knowledge resources, training material and expertise in youth development. The department is engaged in extension service and out reach initiatives with multi - dimensional approach. The department, through its Social Harmony and National Unity Division, aims to instill cherished secular values and pluralistic tradition of our country, inculcates national values among youth workers, endeavors to create awareness on our country's illustrious heritage and fosters sprit of unity. The UNFPA sponsored Adolescent Health and Development Project of the department caters to the holistic development of adolescents through the formation of teen clubs, developing IEC, production of short films and organising skill development programmes. The **community radio station** set up in the department as an extension service helps in accessing information on education, health, art & culture, sports and recreation, science and technology, employability and life skills, career opportunities and social issues as well as provides platform for adolescence to participate, interact and generate content. The architecture of the Department of Life Skills Education rests on the four important pillars of learning i.e academic knowledge, training, extension service and outreach programmes.

OBJECTIVES OF THE COURSE:

- To familiarize students in theoretical foundation in Life Skills Education
- To train students in training methodologies
- To enable students to apply Life Skills in various spheres
- To develop professionals in Life Skills Education
- To enhance the ability to contribute as youth worker specialised in the area of Life Skills Education.

UNIQUENESS OF THE COURSE:

- The Masters Programme in Life Skills Education is first of its kind.
- The M.A. in Life Skills Education Programme is considered by UN Agencies and supported by UNFPA
- This course came into existence on demand from the stake holders

PROGRAMMES OFFERED BY THE DEPARTMENT

- > ACADEMIC PROGRAMMES CURRENT
 - MA in Life Skills Education
- > ACADEMIC PROGRAMMES PROPOSED

- Distance Education Mode M.A. programme in Life Skills
 Education
- Certificate Course in Life Skills Education
- M.Phil and PhD programmes in Life Skills Education

> INNOVATIONS IN TEACHING:

- **1. Experiential methodology using pedagogic methods such as:** role plays,games,simulation exercises,focus group discussions,case study analysis,book reviews, film review /video shows ,computer exposure,field visits,training
- 2. **Guest Lecturers by experts** in Life Skills Education from Multi-lateral Organizations, Medical Professionals, Corporate Executives etc.
- 3. On the job training through internships with multilateral and non-governmental organizations, High and Higher Secondary Schools.

> PLACEMENT CELL:

A placement cell will be formed in the department, to enable the students to get proper placement.

> PROSPECTS OF THE COURSE:

On the completion of the course, students would find placement with the following organizations:

- Life Skills Educators in Corporate Sector
- Life Skills Educators in the Education Institutes
- Life Skill Trainers in Multinational Organizations
- Freelance consultants in Life Skills
- Entrepreneurs
- Soft Skills Trainer
- Trainers for Capacity Building
- Youth officers in Youth Development Organizations

> TRAINING PROGRAMMES:

The training programmes offered by the department:

• Training of teachers and volunteers in Career Guidance and Life Skills

- Training in Life Skills for various stakeholders such as teachers, students, out of school youth and adolescents, programme officers of NSS and NYKS.
- Training on issues related to Adolescent Reproductive and Sexual Health for various stakeholders such as teachers, students, out of school youth and adolescents, programme officers of NSS and NYKS.
- Training on issues related to HIV/AIDS for various stakeholders such as teachers, students, out of school youth and adolescents, programme officers of NSS and NYKS.

For further information please contact:

The Department of Life Skills Education, Rajiv Gandhi National Institute of Youth Development, Deemed University u/s 3 of the UGC Act, 1956. Sriperumbudur 602 105.

Ph: 044-27163708

Web site: http://www.rgniyd-ahdp.gov.in

http://www.rgniyd-career.gov.in